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Social Security

Social Security delivers a broad range of services online at socialsecurity.gov and through a nationwide network of over 1,400 offices that include regional offices, field offices, card centers, tele service centers, processing centers, hearing offices, the Appeals Council, and our State and territorial partners, the Disability Determination Services.

We also have a presence in U.S. embassies around the globe. For the public, we are the face of the government. The rich diversity of our employees mirrors the public we serve, and we have a proud history of protecting the integrity of our programs and service to the public.

Mission Statement

Deliver Social Security services that meet the changing needs of the public. The Social Security Administration (SSA) is headed by a Commissioner and has a staff of almost 60,000 employees. SSA's central office is located in Baltimore, Maryland. The field organization, which is decentralized to provide services at the local level, includes 10 regional offices, 6 processing centers, and approximately 1,230 field offices.

<table>
<thead>
<tr>
<th>Actuarial Publications</th>
<th>Actuarial publications include Trustees Reports, SSI Annual Reports, Actuarial Studies and Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Changes</td>
<td>Proposals affecting the Trust Funds, including those addressing Trust Fund solvency</td>
</tr>
<tr>
<td></td>
<td>✔ Memoranda providing estimates for proposals and groups of provisions</td>
</tr>
<tr>
<td></td>
<td>✔ Individual changes considered for modifying Social Security</td>
</tr>
<tr>
<td>Automatic Increases</td>
<td>Cost-of-living adjustment (COLA), national average wage index, taxable maximum, benefit formulas</td>
</tr>
<tr>
<td>Benefit Calculators</td>
<td>Estimate your Social Security benefit with one of our calculators</td>
</tr>
<tr>
<td>Data</td>
<td>Social Security data on</td>
</tr>
<tr>
<td></td>
<td>✔ Number of beneficiaries paid, average benefits paid</td>
</tr>
<tr>
<td></td>
<td>✔ Trust fund assets, income, outgo, interest rates</td>
</tr>
<tr>
<td>Social Security Actuaries</td>
<td>General information about the actuary's role at SSA, including a site map for the Office of the Chief Actuary</td>
</tr>
<tr>
<td>Congressional Testimony</td>
<td>Testimony and other communications by the Office of the Chief Actuary Staff</td>
</tr>
</tbody>
</table>
## 2008-2009 SIGNAL RETIMING PROJECT

### Project Results Summary Weekday’s (Monday-Friday)

<table>
<thead>
<tr>
<th>Roadway</th>
<th>Zone</th>
<th>Approximate Intersecting Street Limits</th>
<th># of Hours</th>
<th>Annual Delay Savings in Hours</th>
<th>Percentage Reduction in Delay</th>
<th>Annual Fuel Savings in Gallons</th>
<th>Annual Reduction in Toxic Emissions</th>
<th>Annual Savings to Motorists</th>
<th>Benefit-to-Cost Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>US 41/</td>
<td>34</td>
<td>Alice Rd to Gladiator Dr.</td>
<td>5</td>
<td>92,000</td>
<td>22%</td>
<td>228,000</td>
<td>7%</td>
<td>1,800,000</td>
<td>49:1</td>
</tr>
<tr>
<td>Cleveland Ave.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Gladiator Dr. to College Pkwy</td>
<td>7</td>
<td>35,200</td>
<td>12%</td>
<td>71,000</td>
<td>4%</td>
<td>670,000</td>
<td>13:1</td>
</tr>
<tr>
<td></td>
<td>72</td>
<td>College Pkwy to Colonial Blvd</td>
<td>5</td>
<td>700</td>
<td>1%</td>
<td>N/A</td>
<td>N/A</td>
<td>70,000</td>
<td>2:1</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Colonial Blvd. to Victoria Ave.</td>
<td>14</td>
<td>127,600</td>
<td>31%</td>
<td>166,000</td>
<td>11%</td>
<td>2,490,000</td>
<td>24:1</td>
</tr>
<tr>
<td>US 41 Corridor Summary</td>
<td>31</td>
<td></td>
<td>255,300</td>
<td>24%</td>
<td>449,000</td>
<td>8%</td>
<td>N/A</td>
<td>5,014,000</td>
<td>22:1</td>
</tr>
<tr>
<td>SR 80/</td>
<td>41</td>
<td>Orange River to Veronica Shoemaker</td>
<td>8</td>
<td>266,400</td>
<td>19%</td>
<td>218,000</td>
<td>22%</td>
<td>5,027,000</td>
<td>88:1</td>
</tr>
<tr>
<td>Palm Beach Blvd.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SR 82/</td>
<td>42</td>
<td>Michigan Ave to I-75 Northbound Ramps</td>
<td>4</td>
<td>278,400</td>
<td>26%</td>
<td>158,000</td>
<td>24%</td>
<td>4,759,000</td>
<td>166:1</td>
</tr>
<tr>
<td>MLK Blvd.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fowler &amp;</td>
<td>13</td>
<td>Hanson St. to Market St.</td>
<td>4</td>
<td>150,800</td>
<td>25%</td>
<td>100,000</td>
<td>21%</td>
<td>2,613,000</td>
<td>61:1</td>
</tr>
<tr>
<td>Hanson St.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
Results based on weekday operations (Monday-Friday) within the AM, mid-day, PM peak periods occurring between the hours of 6:00 AM to 7:00 PM. Additional benefits and cost savings beyond the values reported here are also realized in the off-peak hours and on weekends.
What Is the Definition of Unemployment?

Not Everyone Who Is Jobless Is Unemployed

A person must be actively looking for work to be considered unemployed. Unemployment is defined by the Bureau of Labor Statistics as people who do not have a job, have actively looked for work in the past four weeks, and are currently available for work. Also, people who were temporarily laid off and were waiting to be called back to that job are included in the unemployment statistics. Those who have not looked for work within the past four weeks are no longer counted among the unemployed.

Employment is anyone 16 or older who worked any hours during the past week. That's according to the BLS. They can be paid employees or self-employed. They can be unpaid workers in a family-owned business, as long as they work at least 15 hours a week. The BLS also includes people who didn’t work during the week if they were temporarily absent (say, due to vacation or illness).

They cannot be residents of any institution. That includes prisons, jails, mental facilities, and homes for the aged. The BLS also does not count those on active military duty. In other words, they are members of the U.S. civilian noninstitutional population.

These formulas describe how unemployment fits into the population.

- **Population** = Civilian noninstitutional population + Active duty military + Institutional population
- **Civilian Noninstitutional Population** = Labor force + Not in labor force
- **Labor Force** = Employed + Unemployed

US unemployment rate fell to 4.3 percent in May 2017 from 4.4 percent in the previous month and below market expectations of 4.4 percent. It was the lowest jobless rate since May 2001, as the number of unemployed persons was little changed at 6.9 million and the labor force participation rate fell to 62.7 percent.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Observations</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persons Employed</td>
<td>201</td>
<td>133.767</td>
<td>3,460.781</td>
<td>127.726</td>
<td>142.371</td>
</tr>
<tr>
<td>Unemployment Rate</td>
<td>201</td>
<td>6.197</td>
<td>1.79858</td>
<td>3.8</td>
<td>10</td>
</tr>
<tr>
<td>Mature Population Percent</td>
<td>201</td>
<td>22.951</td>
<td>11.77603</td>
<td>-108.968</td>
<td>27.11303</td>
</tr>
<tr>
<td>Employment Rate</td>
<td>201</td>
<td>61.342</td>
<td>2.214081</td>
<td>58.2</td>
<td>64.7</td>
</tr>
<tr>
<td>Labor Force Participation Rate</td>
<td>201</td>
<td>65.381</td>
<td>1.425893</td>
<td>62.4</td>
<td>67.3</td>
</tr>
<tr>
<td>Hires</td>
<td>175</td>
<td>4,728.8</td>
<td>477.7214</td>
<td>3649</td>
<td>5801</td>
</tr>
<tr>
<td>Population</td>
<td>201</td>
<td>218.393</td>
<td>10,654.22</td>
<td>198,332.3</td>
<td>240,491.5</td>
</tr>
</tbody>
</table>
Teresa A. Teasdale  
310 Royal Oak Ct.  
Daytona Beach, FL 32017-1157  
(904) 136-7289

EDUCATION

Senior at Jefferson High School  
High School Diploma, pending graduation  
Major emphasis: Administrative Services  
Grade Average: 3.70; upper 10% of class

SCHOOL ACTIVITIES

Editor, Jefferson Telegram, senior year; reporter for two years.  
Vice President, Future Business Leaders of America, senior year; member for three years.  
National Honor Society, junior and senior years.

WORK EXPERIENCE

Studio Assistant, Fischer Studio, Daytona Beach, FL, August 1995 to present.  Work 15 hours a week as a studio assistant; schedule appointments, maintain customer database, and respond to customer inquiries.  
Camp Assistant, Camp Clearwater, Lake City, FL, summer 1993.

REFERENCES (by permission)

Ms. Ann C. Rutgers, Administrative Services Instructor, Jefferson High School, 8230 Riverwood Dr., Daytona Beach, FL 32019-3827, (904) 132-8286.  
Mr. Jeremiah Fischer, Owner, Fischer Studio, 839 Franklin Dr., Daytona Beach, FL 32019-8321, (904) 136-8256.  
Sample Outline #2

1) Introduction
   a) Describe *The Federalist Papers* are and when they started
   b) Thesis: *The Federalist* influenced the ratification of the Constitution by making some of their most important arguments, including the importance of being in a Union by having a Constitution, answering to the objections made by the Anti-federalists about separation of powers, and defending opposing arguments made against the characteristics of the executive and judicial branch as provided in the Constitution.

2) Background
   a) State when *The Federalist* was printed and published.
   b) Discuss the intentions and purposes of *The Federalist*.

3) Argument for the benefit of a Union
   a) A Union would guard against external dangers
   b) A Union would guard against internal dangers
      i) The “extended sphere” argument about how it will control factions. (Federalist 10)

4) Argument of the problem with complete separation of powers
   a) Anti-federalists wanted a complete separation of the judicial, executive, and legislative branches
   b) *The Federalist* said the maxim of complete separation of powers is misunderstood. (Montesquieu)
   c) The branches need some limited power of the other branches to protect themselves from encroachment of the other branches (Federalist 51)
      i) The branches need to have the interests of maintaining their powers, and not letting the other branches take that away.

5) Argument for a single executive, and against a plural executive
   a) Anti-federalists didn’t want a single executive, too much like a monarch
   b) *The Federalist* need the executive to be “energetic” and a plural executive would make this impossible (Federalist 70)
      i) It would take too long for the people in the executive position to make decision in an emergency, because they might disagree.
      ii) In a plural executive, it is hard to tell who is responsible for a wrongdoing because they can all blame each other, so a single executive would lead to more responsible behavior

6) Argument in favor of judicial review and terms of good behavior for judges
   a) Anti-federalists didn’t like judicial review and the term of good behavior
   b) The Federalist argued that judicial review was necessary to protect the judicial branch from the Legislature.
   c) A term of good behavior was necessary to get qualified people for the positions; it would also give them time to develop knowledge.

7) Conclusion
   a) Thesis
   b) The dates of the ratification of the Constitution by the States
   c) *The Federalist*’s influence beyond the ratification
Sample Outline #1

I. Introduction
   A. Thesis
   B. Roles/Arguments

II. Douglass as Lecturer
   A. History as slave and acquisition of education
      1) He “experienced slavery”
      2) Literacy allowed expression
   B. Early lectures, including initial speech before Garrison
      1) Success of initial speech
      2) Goals for future speeches
   C. Effect of lectures on society
      1) Open eyes
      2) Encourage activism

III. Douglass as Author/Publisher
   A. Narrative’s success and effect
      1) Springboard for paper
   B. Goals/hopes for paper
   C. Garrison set-back and significance
   D. Significance of Paper

IV. Douglass as Politician
   A. Key trait for success
   B. Goal of political activism
   C. Efforts for Republican party
      1) Significance of efforts
   D. Black soldier enlistment crusade
   E. Joining of Republican party
      1) Significance of efforts

V. Conclusion
   A. Summarize arguments and efforts
**What's Medicare?**

Medicare is the federal health insurance program for people who are 65 or older, certain younger people with disabilities, and people with End-Stage Renal Disease (permanent kidney failure requiring dialysis or a transplant, sometimes called ESRD). The different parts of Medicare help cover specific services:

<table>
<thead>
<tr>
<th>Types of Medicare Savings Programs (MSPs)</th>
<th>Monthly Income Limit</th>
<th>Asset Limit</th>
<th>How the MSP Helps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited Medicare Beneficiary</td>
<td>Single: Up to $1,313</td>
<td>Single: Up to $8,580</td>
<td>Pays your Medicare Part B Premium</td>
</tr>
<tr>
<td></td>
<td>Couple: Up to $1,765</td>
<td>Couple: Up to $13,620</td>
<td></td>
</tr>
<tr>
<td>Qualified Medicare Beneficiary (QMB)</td>
<td>Single: Up to $978</td>
<td>Single: Up to $8,580</td>
<td>Pays your Medicare Part A and Part B premiums, deductibles, copayments and coinsurances</td>
</tr>
<tr>
<td></td>
<td>Couple: Up to $1,313</td>
<td>Couple: Up to $13,620</td>
<td></td>
</tr>
</tbody>
</table>

**Medicare Part A (Hospital Insurance)** Part A covers inpatient hospital stays, care in a skilled nursing facility, hospice care, and some home health care.

**Medicare Part B (Medical Insurance)** Part B covers certain doctors' services, outpatient care, medical supplies, and preventive services.

**Medicare Part C (Medicare Advantage Plans)** A type of Medicare health plan offered by a private company that contracts with Medicare to provide you with all your Part A and Part B benefits. Medicare Advantage Plans include Health Maintenance Organizations, Preferred Provider Organizations, Private Fee-for-Service Plans, Special Needs Plans, and Medicare Medical Savings Account Plans. If you’re enrolled in a Medicare Advantage Plan, most Medicare services are covered through the plan and aren’t paid for under Original Medicare. Most Medicare Advantage Plans offer prescription drug coverage.

**Medicare Part D (prescription drug coverage)** Part D adds prescription drug coverage to Original Medicare, some Medicare Cost Plans, some Medicare Private-Fee-for-Service Plans, and Medicare Medical Savings Account Plans. These plans are offered by insurance companies and other private companies approved by Medicare. Medicare Advantage Plans may also offer prescription drug coverage that follows the same rules as Medicare Prescription Drug Plans.

<table>
<thead>
<tr>
<th>Beneficiaries who file an individual tax return with income:</th>
<th>Beneficiaries who file a joint tax return with income:</th>
<th>Income-related monthly adjustment amount</th>
<th>Total monthly premium amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than or equal to $85,000</td>
<td>Less than or equal to $170,000</td>
<td>$0.00</td>
<td>$134.00</td>
</tr>
<tr>
<td>Greater than $85,000 and less than or equal to $107,000</td>
<td>Greater than $170,000 and less than or equal to $214,000</td>
<td>53.50</td>
<td>187.50</td>
</tr>
<tr>
<td>Greater than $107,000 and less than or equal to $160,000</td>
<td>Greater than $214,000 and less than or equal to $320,000</td>
<td>133.90</td>
<td>267.90</td>
</tr>
<tr>
<td>Greater than $160,000 and less than or equal to $214,000</td>
<td>Greater than $320,000 and less than or equal to $428,000</td>
<td>214.30</td>
<td>348.30</td>
</tr>
<tr>
<td>Greater than $214,000</td>
<td>Greater than $428,000</td>
<td>294.60</td>
<td>428.60</td>
</tr>
</tbody>
</table>
Type the paper about Letter of Application and Resume

Save As: Letter of Application and Resume

Letter of Application

A letter of application, also known as a cover letter, is a document sent with your resume to provide additional information on your skills and experience.

A letter of application typically provides detailed information on why you are qualified for the job you are applying for. Effective application letters explain the reasons for your interest in the specific organization and identify your most relevant skills or experiences.

Your application letter should let the employer know what position you are applying for, why the employer should select you for an interview, and how you will follow-up.

Subject (for an email letter)
List the job you are applying for and your name in the Subject Line of your email message, so the employer is clear as to what job you are interested in and who you are.

Greeting
Begin your letter greeting with "Dr./Mr./Ms. Last Name." If you do not know the employer's last name, simply write "Dear Hiring Manager" or leave the greeting off the letter and start with the first paragraph.

Body of Letter
- First Paragraph: Why you are writing - mention the job you are applying for and where you found the listing.
- Middle Paragraph(s): What you have to offer the employer - mention why your skills and experience are a good fit for the job.
- Last Paragraph: Say thank you to the hiring manager for considering you and note how you will follow up.

Signature
End your cover letter with your signature, handwritten, followed by your typed name. If this is an email, simply include your typed name, followed by your contact information.

Resume

A resume is a written compilation of your education, work experience, credentials and accomplishments and is used to apply for jobs. There are several basic types of resumes used to apply for job openings. Depending on your personal circumstances, choose a chronological, a functional, a combination, or a targeted resume.

Resumes are usually a one-page document listing the applicant’s work history, education background and personal skills. An effective resume lays out a summary of qualifications that will push the hiring manager or employer to move forward toward an interview.

A resume is typically sent with a cover letter that provides additional information on your skills and experience to apply for jobs. A resume is a shorter, often bulleted summary, while a cover letter highlights and expands on certain traits or accomplishments that would be unique or ideal assets for the particular job.
CHOOSING A CAREER
IN VolVES 4 MAin STAGES

Self Awareness:
Self-awareness is one of the first components of the self-concept to emerge. While self-awareness is something that is central to each and every one of us, it is not something that we are acutely aware of at every moment of every day. Instead, self-awareness becomes woven into the fabric of who we are and emerges at different points depending upon the situation and our personality. We are not born with self-awareness, however. Researchers have demonstrated that the awareness of ourselves begins to emerge at around one year of age and becomes much more developed by around 18 months of age.

Opportunity Awareness:
In order to understand and fully utilize this, you will need to hone your opportunity awareness, which is your ability to see improvements in your circumstances. Think about this for a moment: select any mistake you’ve made in the past.

Decision Making:
The thought process of selecting a logical choice from the available options. When trying to make a good decision, a person must weigh the positives and negatives of each option, and consider all the alternatives. For effective decision making, a person must be able to forecast the outcome of each option as well, and based on all these items, determine which option is the best for that particular situation.

Taking Action:
Research has shown that people who have a long-term career plan are more likely to take initiative. Professionals who know what they want and where they want to go are far more likely to show initiative at work, especially when the action or decision will help them further their career goals.

This is the final process of career planning. It involves:

- Finding out about the EMPLOYERS that offer the types of jobs you are interested in.
- Search our VACANCY DATABASE
- Preparing APPLICATIONS and attending INTERVIEWS
- Perhaps taking APTITUDE TESTS and attending SELECTION CENTRES

Sometimes you may have to return to previous stages in the process, for example, if you are not able to get into your first choice career.
Sample Letter of Application

21 College Street
Any City, State 12345
May 20, 2003

Search Committee
Department of English
University of Oregon
Campus Box 449
Eugene, Oregon 97403

Please consider me as an applicant for the assistant professorship in Chinese Literature in the Department of East Asian Languages at the University of X, that was announced in the March Job List of the Modern Language Association. Currently, I am a candidate for a Ph.D. in Modern Chinese Literature at the University of Z. My dissertation, “The Role of Strong Women in Song Dynasty Literature,” focuses on China’s literary use of women to achieve political rebellion in urban China during the time period between 1800-1900. Research for the dissertation was begun with Professor XYZ, during my year at Y University as a R.B. Cann Literary Fellow. My dissertation advisor at Z University is Professor K. Jos-Kerus.

I chose to include Chinese female authors as one area of my comprehensive exams because I am genuinely interested in the teaching of modern literature. My experiences, which are highlighted on the enclosed CV, include both teaching and research in this area. As a teaching assistant in the Chinese Program at University of Z, I was responsible for all aspects of a required freshman courses, including instruction and grading as well as individual conferences and student advising. As a part of a federal grant administered by Professor XY and Z, my current responsibilities include compilation of an annotated bibliography and review of the literature pertaining to methods of teaching modern Chinese literature.

My complete dossier, including the three letters of recommendation requested in the advertisement, is being forwarded to you from the Placement Center at Z University. If there are additional application materials to be completed or if writing samples are desired, please contact me. If interested, writing samples, a dissertation abstract, and descriptions of courses taught and performance evaluations may be viewed on my web-based portfolio at www.doc/portfolio.htm.

I would welcome the opportunity to discuss this position with you in person and can make arrangements for an interview at your convenience.

(Signature)

Jane Doe

Express appreciation to the reader for his or her time and consideration.

(Enclosure)